

Revised Schedule

Wed., Mar. 31

- 2:00-3:30 Discussion of Woolf in light of a) questions from groups
b) first 3 class sessions
- 3:30-5:00 More detailed sharing of individual projects in small groups (Everyone should take 15 minutes, today, or on April 7 or April 14 session to review and get feedback on their project)

Wed., Apr. 7

- 2:00-3:00 Discussion of Groome
- 3:15-4:00 June
- 4:00-5:00 Sharing of projects

Wed., April 14

- 2:00-3:00 Discussion of Groome continued
- 3:15-4:00 Marge and Linda
- 4:00-5:00 Sharing of projects

Wed., April 21

- 2:00-3:00 Wrap-up/evaluation of course, written and oral
- 3:15-4:00 Eric (?)
- 4:00-5:00 Shared meal

Please note again:

The projects which are due on May 5 must include

- a) a description of a specific community which shows that the curriculum is designed for the "concrete situation of the people", and
- b) a description of the theory of education used in the project. This theory does not have to be Paulo Freire's. It must be reflected in the practice of the project and it must show dialogue with Freire's--that is when you use PF know it and know why---when you reject PF, know it and know why!!!

